

Archdiocese of Baltimore Social Studies Standards				
1.	Participates in experiences that provide for the study and understanding of culture and cultural diversity.			
2.	Participates in experiences that provide for the study and understanding of the way human beings view themselves through the continuity and change over time			
3.	Participates in activities that provide for the study and understanding of people, places, and environments.			
4.	Participates in activities that provide for the study and understanding of individual development and identity.			
5.	Participates in activities that provide for the study and understanding of interactions among individuals, groups, and institutions including the Catholic Church.			
6.	Participates in activities that provide for the study and understanding of how people create and change the structures of power, authority, and governance.			
7.	Participates in activities that provide for the study and understanding of how people organize for the production, distribution, and ethical consumption of goods and services.			
8.	Participates in activities that provide for the study and understanding of relationships among science, technology, and society.			
9.	Participates in activities that provide for the study and understanding of global connections and interdependence.			
10.	Participates in activities that provide for the study and understanding of the ideals, principals, and practices of citizenship in a democratic republic.			
SS.K.1		Culture		
SS.K.1.1	Names the members of a family.	I	D	
SS.K.1.2	Demonstrates an understanding that cultural diversity exists among peers.	I		
SS.K.1.3	Identifies important holidays.	I	D	
SS.K.1.4	Identifies how community helps meet people's needs.	I		
SS.K.1.5	Describes customs of the local community.	I		
SS.K.1.6	Compares his/her own community to different settings.	I		
SS.K.1.7	Identifies basic human needs as food, clothing, and shelter.	I	D	
SS.K.1.8	Understands important customs, symbols, and celebrations.	I	D	
SS.K.1.9	Identifies and compares family customs and traditions.	I	D	
SS.K.2		Time, Continuity, & Change		
SS.K.2.1	Uses calendar to locate the days of the week.	I	D	
SS.K.2.2	Recognizes the change of the seasons.	I		
SS.K.2.3	Identifies events as past, present, and future.	I		
SS.K.2.4	Identifies famous Americans.	I		
SS.K.2.5	Learns vocabulary related to time.	I	D	
SS.K.2.6	Retells the story of the first Thanksgiving.	I	D	
SS.K.2.7	Compares the first Thanksgiving to Thanksgiving today.	I		
SS.K.2.8	Places events in chronological order.	I	D	

SS.K.2.9	Defines and shares current events.			
SS.K.3 People, Places, & Environments				
SS.K.3.1	Recognizes the globe as a model of the Earth.			
SS.K.3.2	Understands the concept of relative location.		D	
SS.K.3.3	Uses vocabulary to describe location.			
SS.K.3.4	Identifies and uses pictorial symbols.		D	
SS.K.3.5	Locates places in and around school and describe their relative location.		D	
SS.K.3.6	Interprets pictures and maps.			
SS.K.3.7	Distinguishes between communities.			
SS.K.3.8	Recognizes the importance of signs.		D	
SS.K.3.9	Identifies the physical characteristics of landforms and bodies of water.			
SS.K.4 Individual Development & Identity				
SS.K.4.1	States his/her name, address, and telephone number.		D	
SS.K.4.2	States the names of his/her parents.		D	
SS.K.4.3	Identifies children in his/her class.		D	
SS.K.4.4	Identifies ways to get along with others.			
SS.K.4.5	Names ways his/her needs are met.			
SS.K.4.6	Illustrates personal interests.			
SS.K.4.7	Works cooperatively.			
SSK.5 Individuals, Groups, Institutions, & the Catholic Church				
SS.K.5.1	Names his/her church/parish.			
SS.K.5.2	Identifies holydays in the Catholic church.			
SS.K.5.3	Identifies the role that religious men and women play in his/her church community.			
S.K.6 Power, Authority, & Governance				
SS.K.6.1	Recognizes the importance of laws.			
SS.K.6.2	Identifies customs associated with patriotic holidays.			
SS.K.6.3	Identifies the American flag and Maryland flag.			
SS.K.6.4	Recites the Pledge of Allegiance.			
SS.K.7 Production, Distribution, & Consumption				
SS.K.7.1	Identifies jobs in the home, school, and community.			
SS.K.7.2	Recognizes workers at school who help us.			
SS.K.7.3	Understands the importance of jobs.			

SS.K.7.4	Explains why people have jobs.			
SS.K.7.5	Explains how basic human needs are met.			
SS.K.9 Global Connections				
SS.K.9.1	Understands that holidays are celebrations of special events.			
SS.K.9.2	Identifies how explorers came to America.			
SS.K.9.3	Identifies some ways travel has changed.			
SS.K.10 Principals & Practices of Citizenship				
SS.K.10.1	Understands the purpose of having rules.			
SS.K.10.2	Identifies rules of school and home.			
SS.K.10.3	Names ways to help others.			
SS.K.10.4	Demonstrates fairness at home and school.			
SS.1.1 Culture				
SS.1.1.1	Demonstrates an understanding of the ways that food, clothing, and shelter meet human needs.		D	
SS.1.1.2	Identifies roles of family members.		D	
SS.1.1.3	Identifies family members in a nuclear family.		D	
SS.1.1.4	Compares and contrasts nuclear and extended families.			
SS.1.1.5	Compares how families in different cultures meet their needs.		D	
SS.1.1.6	Demonstrates an understanding that families from different cultures have different views.		D	
SS.1.1.7	Demonstrates an understanding that people celebrate holidays in different ways.		D	
SS.1.2 Time, Continuity, & Change				
SS.1.2.1	Distinguishes past, present, and future time.		D	
SS.1.2.2	Uses vocabulary associated with time.		D	
SS.1.2.3	Identifies famous Americans and their roles		D	
SS.1.2.4	Defines and shares current events.		D	
SS.1.2.5	Uses various primary sources such as photographs to identify changes in families over time.			
SS.1.3 People, Places, & Environments				
SS.1.3.1	Recognizes that water on maps and globes is identified by the color blue.			
SS.1.3.2	Locates the 7 continents and 4 oceans.			
SS.1.3.3	Locates where he/she lives on the globe.			
SS.1.3.4	Locates Maryland on a map of the United States.			
SS.1.3.5	Locates the national capital on a map.			
SS.1.3.6	Distinguishes between ground level, bird's-eye, and map view.			

SS.1.3.7	Describes relative locations and directions.		D	
SS.1.3.8	Names and labels the 4 cardinal directions.	I		
SS.1.4 Individual Development & Identity				
SS.1.4.1	Names changes that have taken place in his/her family.		D	
SS.1.4.2	Lists the members of his/her family.	I	D	M
SS.1.4.3	Compares his/her own family with others.		D	
SS.1.4.4	Illustrates common interests in his/her class.	I	D	
SS.1.4.5	Identifies the name and location of the school he/she attends.	I		
SS.1.4.6	Works cooperatively in groups.		D	
SS.1.5 Individuals, Groups, Institutions, & the Catholic Church				
SS.1.5.1	Identifies political units.	I		
SS.1.5.2	Recognizes that the Catholic Church can exert influence over us.	I		
SS.1.5.3	Recognizes the importance of holydays in the Catholic Church	I		
SS.1.6 Power, Authority, & Governance				
SS.1.6.1	Examines the responsibilities of the individual in relation to his/her family and school class.	I	D	
SS.1.6.2	Explains the use of rules at home and at school.	I	D	
SS.1.6.3	Identifies and distinguishes the roles of the president, governor, and mayor.	I		
S.1.7 Production, Distribution, & Consumption				
SS.1.7.1	Distinguishes between needs and wants.	I		
SS.1.7.2	Connects economic needs and wants with the places that meet them.	I		
SS.1.7.3	Recognizes the importance of community services.	I		
SS.1.7.4	Identifies and distinguishes between goods and services.			
SS.1.7.5	Understands that people work to produce goods and services.	I		
SS.1.7.6	Recognizes that people earn money from working.	I		
SS.1.7.7	Recognizes that people use money to get needs and wants met.	I	D	
SS.1.7.8	Recognizes everyday economic exchanges.	I		
SS.1.8 Science, Technology, & Society				
SS.1.8.1	Describes how technology helps accomplish specific tasks.		D	
SS.1.8.2	Discusses the impact that electricity, telephones, and automobiles have had in changing how families live.	I	D	
SS.1.8.3	Explains how the Earth's rotation causes day and night.	I		

SS.1.9		Global Connections		
SS.1.9.1	Identifies patterns of economic interdependence.			
SS.1.9.2	Compares families in other countries with those in the United States.			
SS.1.9.3	Discusses strategies to help protect endangered species.			
SS.1.9.4	Compares and contrasts means of transportation used by families in the United States and other countries.			
SS.1.10		Principals & Practices of Citizenship		
SS.1.10.1	Identifies the rights of citizenship.			
SS.1.10.2	Recognizes cultural diversity among peers.			
SS.1.10.3	Recognizes that rules help people get along.			
SS.1.10.4	Names rules used at home and school.		D	
SS.2.1		Culture		
SS.2.1.1	Identifies how needs are met in the local community.			
SS.2.1.2	Identifies holidays and discusses their origins.		D	
SS.2.1.3	Examines holiday traditions of United States and their impact on our culture.		D	
SS.2.1.4	Compares and contrasts holiday traditions of various cultures.		D	
SS.2.1.5	Recognizes the cultural diversity of his/her own neighborhood.		D	
SS.2.1.6	Explains the importance of traditions.		D	
SS.2.1.7	Explores the ceremonies of different cultures.		D	
SS.2.1.8	Provides examples of cultural unity and diversity.		D	
SS.2.1.9	Examines literature, music and artistic expression for its representation of cultural traditions.		D	
SS.2.1.10	Analyzes the impact of physical environment on neighborhood communities.		D	
SS.2.2		Time, Continuity, & Change		
SS.2.2.1	Compares and contrasts neighborhoods past and present.		D	
SS.2.2.2	Illustrates the chronology of housing structures past and present.			
SS.2.2.3	Compares and contrasts institutions such as firehouses, hospitals, and schools from the past with those of today.		D	
SS.2.2.4	Discusses current events relating to neighborhood communities.		D	
SS.2.2.5	Identifies famous Americans throughout history and the significance of their roles.		D	
SS.2.2.6	Uses various primary sources such as photographs, maps, etc. to identify changes in neighborhoods over time			
SS.2.2.7	Reads and constructs simple time lines.			
SS.2.3		People, Places, & Environments		
SS.2.3.1	Identifies different types of neighborhoods.		D	
SS.2.3.2	Identifies the types of places found in neighborhoods and how those places are used.			

SS.2.3.3	Demonstrates an understanding that a community is a place where people live, work, learn, & play.	I	D	
SS.2.3.4	Identifies natural resources in the neighborhood	I	D	
SS.2.3.5	Examines the types of people who live in a neighborhood.	I	D	
SS.2.3.6	Identifies community helpers and their role in the community.	I	D	
SS.2.3.7	Locates places and street names on a map of a community.	I	D	
SS.2.3.8	Recognizes that symbols represent real locations and resources.	I	D	
SS.2.3.9	Identifies major physical geographic features using a globe.	I		
SS.2.3.10	Identifies cardinal directions.	I		
SS.2.3.11	Utilizes cardinal directions.	I		
SS.2.3.12	Identifies the 7 continents and 4 oceans.	I		
SS.2.3.13	Locates where he/she lives in Maryland.	I		
SS.2.4 Individual Development & Identity				
SS.2.4.1	Defines nuclear and extended family.	I	D	
SS.2.4.2	Identifies nuclear and extended families.	I	D	
SS.2.4.3	Discusses traditions within his/her family.		D	
SS.2.4.4	Explores his/her family's impact on the neighborhood community.	I	D	
SS.2.4.5	Works cooperatively in a team to develop an idea that would improve their neighborhood.		D	
SS.2.4.6	Identifies ways in which learning affects behavior.	I		
SS.2.4.7	Compares and contrasts individual interests among the class.	I	D	
SS.2.5 Individuals, Groups, Institutions, & the Catholic Church				
SS.2.5.1	Defines the relationship between the Catholic church and the neighborhood.	I		
SS.2.5.2	Identifies ways that the Catholic church benefits people in the community.	I	D	
SS.2.5.3	Identifies the importance of other significant institutions in the community (hospitals, fire & police stations, banks, malls, etc.)	I	D	
SS.2.5.4	Illustrates the importance of helping others in the neighborhood.		D	
SS.2.5.5	Recognizes other Christian churches in the neighborhood community.	I	D	
SS.2.5.6	Recognizes cultural diversity as reflected in neighborhood churches.	I		
SS.2.6 Power, Authority, & Governance				
SS.2.6.1	Demonstrates an understanding that people choose other people to represent them when making laws.	I		
SS.2.6.2	Demonstrates an understanding that a mayor governs a city and that workers in public works, police, fire departments, and public schools work for him/her.	I		
SS.2.6.3	Explores the laws and rules of a community.	I		
SS.2.6.4	Defines the terms "responsibility" and "right."	I		
SS.2.6.5	Compares and contrasts "responsibility" with "right" giving examples	I	D	

SS.2.6.6	Identifies prominent figures of the local government.	I		
SS.2.7 Production, Distribution, & Consumption				
SS.2.7.1	Defines production.			
SS.2.7.2	Compares and contrasts wants and needs.	I		
SS.2.7.3	Compares and contrasts goods and services.	I		
SS.2.7.4	Identifies jobs within a neighborhood community.	I	D	
SS.2.7.5	Defines the terms “supply” and “demand.”	I	D	
SS.2.7.6	Applies the concepts of supply and demand to everyday life situations.	I	D	
SS.2.7.7	Lists examples of economic institutions such as banks, labor unions, small businesses, large businesses and government agencies.	I		
SS.2.7.8	Explains how economic institutions contribute to the local economy.	I		
SS.2.7.9	Explains how the Chesapeake Bay impacts the Baltimore community.	I		
SS.2.7.10	Defines the term “natural resources.”	I		
SS.2.7.11	Gives examples of natural resources.	I	D	
SS.2.8 Science, Technology, & Society				
SS.2.8.1	Demonstrates an understanding that technological developments have caused changes in institutions such as hospitals, fire houses, & schools.	I		
SS.2.8.2	Identifies examples of how science and technology have changed the community.	I		
SS.2.8.3	Explains the importance of recycling.	I		
SS.2.8.4	Lists strategies for recycling.	I	D	
SS.2.9 Global Connections				
SS.2.9.1	Explains the relationship between the local neighborhood and the global community.	I		
SS.2.9.2	Analyzes current events for their global impact.	I		
SS.2.9.3	Identifies global issues such as pollution.	I		
SS.2.9.4	Identifies the benefits of various forms of transportation throughout the world.	I		
SS.2.10 Principals & Practices of Citizenship				
SS.2.10.1	Defines democracy.	I		
SS.2.10.2	Identifies responsibilities of citizenship.	I		
SS.2.10.3	Explains the importance of elections and the election process.	I		
SS.2.10.4	Participates in a neighborhood improvement activity.	I		

SS.3.1		Culture		
SS.3.1.1	Describes how people create places that reflect ideas, personality, culture, & wants and needs as they design homes, playgrounds, classrooms, etc.	I	D	
SS.3.1.2	Compares various communities around the world with respect to cultural similarities and differences.	I	D	
SS.3.1.3	Defines poverty.	I		
SS.3.1.4	Analyzes nations of varying degrees of wealth.	I		
SS.3.1.5	Dramatizes folk tales of various world cultures.		D	
SS.3.1.6	Communicates with other communities throughout the world.	I	D	
SS.3.1.7	Examines holiday traditions throughout the world.		D	
SS.3.1.8	Analyzes the impact of the physical environment on world communities.	I	D	
SS.3.2		Time, Continuity, & Change		
SS.3.2.1	Analyzes changes in the community from one generation to the next.	I		
SS.3.2.2	Uses various primary sources such as photographs to understand changes in world communities over time.	I		
SS.3.2.3	Defines a current event.		D	
SS.3.2.4	Discusses current events relating to local or world communities.	I	D	
SS.3.2.5	Defends or dispute a current cultural issue.	I		
SS.3.2.6	Constructs a timeline of events.	I	D	
SS.3.2.7	Analyzes a timeline of events for cause and effect relationships.	I	D	
SS.3.2.8	Utilizes a variety of sources to recount historical events.	I		
SS.3.2.9	Predicts future events based on historical facts.	I		
SS.3.2.10	Identifies important world leaders and roles throughout history.		D	
SS.3.3		People, Places, & Environments		
SS.3.3.1	Identifies prominent citizens of early communities.	I	D	
SS.3.3.2	Utilizes reference skills to research an unfamiliar culture.	I	D	
SS.3.3.3	Understands the relationship between a map and globe.	I	D	
SS.3.3.4	Compares and contrasts uses for maps and globes.	I	D	
SS.3.3.5	Memorizes the names and locations of the 7 continents and 4 oceans.		D	
SS.3.3.6	Utilizes map skills to locate other countries on a world map.	I	D	
SS.3.3.7	Describes and speculates about physical system changes such as seasons, climate & weather, and the water cycle.	I		
SS.3.3.8	Speculates about human effects on environmental changes.	I		
SS.3.3.9	Develops strategies to preserve natural resources.	I		

SS.3.4 Individual Development & Identity				
SS.3.4.1	Develops tolerance strategies for people who are different from us.	I		
SS.3.4.2	Demonstrates a personal stance on a current event.	I		
SS.3.4.3	Works independently and cooperatively to accomplish goals.		D	
SS.3.5 Individuals, Groups, Institutions, & the Catholic Church				
SS.3.5.1	Identifies individual roles within a group dynamic such as student, family member and club member.		D	
SS.3.5.2	Identifies the importance of significant institutions in the world community such as the United Nations, World Health Organization, etc.)	I		
SS.3.5.3	Identifies prominent church leaders and their role(s) within the Church.	I	D	
SS.3.5.4	Perceives the Ten Commandments as rules.		D	
SS.3.5.5	Compares and contrasts other Christian churches within the world community.	I		
SS.3.5.6	Recognizes major non-Christian churches in the world community.	I		
SS.3.5.7	Identifies organizations that benefit people in need such as the Red Cross, Peace Corps, & Habitat for Humanity.	I		
SS.3.6 Power, Authority, & Governance				
SS.3.6.1	Identifies prominent figures of the global church and their role(s).	I		
SS.3.6.2	Identifies prominent figures of local state and national government and their roles.		D	
SS.3.6.3	Lists examples of ways in which the U.S. government gives to and supports other countries.	I		
SS.3.6.4	Brainstorms additional ways the government could help others in need.	I		
SS.3.6.5	Researches types of government such as democracy, monarchy, and dictatorship.	I		
SS.3.6.6	Defines the concepts of "fairness," "equity," and "justice."	I		
SS.3.6.7	Lists examples of the ways our government demonstrates fairness, equity, and justice in our country.	I		
SS.3.7 Production, Distribution, & Consumption				
SS.3.7.1	Analyzes economic success within cultures.	I		
SS.3.7.2	Analyzes the process of distributing goods in other countries.	I		
SS.3.7.3	Compares and contrasts the distribution of goods in different countries.	I		
SS.3.7.4	Defines barter.	I		
SS.3.7.5	Defines trade.	I		
SS.3.7.6	Proposes strategies to preserve natural resources.		D	
SS.3.7.7	Analyzes the effect of economic institutions on the global economy.	I		
SS.3.7.8	Explains the role of money in everyday life.	I		
SS.3.7.9	Analyzes the affect of supply and demand on cost.	I	D	

SS.3.8 Science, Technology, & Society				
SS.3.8.1	Recognizes the role technology has played in causing change over time.	I	D	
SS.3.8.2	Designs a town of the future speculating the changes that might be caused by further technological developments.	I		
SS.3.8.3	Utilizes computer skills to communicate ideas to others.	I	D	
SS.3.8.4	Lists positive and negative affects of science and technology on the global community.	I	D	
SS.3.8.5	Identifies the role of laws in scientific advancement.	I		
SS.3.8.6	Analyzes the effects of science and technological advances on the global community.	I		
SS.3.9 Global Connections				
SS.3.9.1	Utilizes problem-solving skills to identify and propose solutions to global problems.	I		
SS.3.9.2	Discusses possible solutions to global issues.	I		
SS.3.9.3	Recognizes conflict within global communities.	I		
SS.3.10 Principals & Practices of Citizenship				
SS.3.10.1	Compares and contrasts the rights and responsibilities of citizenship.	I	D	
SS.3.10.2	Supports a local relief organization within the community.	I	D	
SS.3.10.3	Demonstrates an understanding that rules and laws are made at the local, state, and federal levels and give examples of each.	I	D	
SS.3.10.4	Constructs local rules and analyzes their possible impact on society.	I	D	
SS.4.1 Culture				
SS.4.1.1	Compares and contrasts the cultures of the Native Americans living in colonial Maryland with that of the settlers.	I	D	
SS.4.1.2	Describes the ways that both Native Americans and settlers interacted with and /or adapted to their environment.		D	
SS.4.1.3	Analyzes Maryland Native American literature & songs for cultural expressions and traditions.		D	
SS.4.1.4	Writes a letter / journal chronicling what shipboard life was like during the journey to America.		D	M
SS.4.1.5	Compares and contrasts the reasons why gentlemen and indentured servants came to Maryland.	I	D	
SS.4.1.6	Compares and contrasts the city life with rural life in colonial Maryland.	I	D	
SS.4.1.7	Compares and contrasts the lifestyle of the gentry, tradesman, and indentured servant in colonial Maryland	I		
SS.4.1.8	Identifies significant immigrant groups who settled in Baltimore and western Maryland during the 18 th & 19 th centuries.	I		
SS.4.1.9	Identifies state symbols.	I	D	M
SS.4.1.10	Demonstrates an understanding of demographic changes in Maryland during the 20 th century.	I		
SS.4.1.11	Demonstrates an understanding of the concept that "Baltimore is a city of neighborhoods" with respect to the impact of immigration.	I	D	
SS.4.1.12	Explains how Maryland meets the needs of its citizens.		D	

SS.4.2 Time, Continuity, & Change				
SS.4.2.1	Demonstrates an understanding of the significant events leading up to colonization of Maryland.	I	D	
SS.4.2.2	Discusses the significance of key terms such as St. Mary's City, the Ark and the Dove.	I	D	
SS.4.2.3	Creates a timeline depicting critical events in the settlement of Maryland in chronological order.	I	D	
SS.4.2.4	Demonstrates an understanding of the significance of religion in early U.S. settlements.	I	D	
SS.4.2.5	Demonstrates an understanding of the westward movement and the growth of cities in Maryland.	I	D	
SS.4.2.6	Demonstrates an understanding of the role Maryland played in the Revolutionary War, the War of 1812, and the Civil War.	I		
SS.4.2.7	Demonstrates an understanding of the events that led up to the writing of the <i>Star Spangled Banner</i> and <i>Maryland, My Maryland</i> .	I	D	
SS.4.2.8	Memorizes the first verses of the <i>Star Spangled Banner</i> and <i>Maryland, My Maryland</i> .	I	D	M
SS.4.2.9	Demonstrates an understanding of the impact of the growth of industry in Maryland.	I	D	
SS.4.3 People, Places, & Environments				
SS.4.3.1	Recognizes the importance of the Chesapeake Bay in the founding and development of Maryland.		D	
SS.4.3.2	Demonstrates an understanding of the physical geography of contemporary Maryland.		D	
SS.4.3.3	Memorizes and is able to identify the 22 counties, the three geographical regions, and the major rivers in the state of Maryland.	I	D	M
SS.4.3.4	Demonstrates an understanding of the 5 themes of Geography: movement, location, place, region, and interactions.	I		
SS.4.3.5	Demonstrates an understanding of geographical landforms: plains, mountains, and deserts.	I	D	
SS.4.3.6	Explores ways the earth's physical features have changed over time.	I		
SS.4.3.7	Uses accurate vocabulary to identify major land and water features.	I		
SS.4.3.8	Compares and contrasts the uses for maps & globes.		D	
SS.4.3.9	Identifies types of maps: political, physical, relief, and specific purpose.	I	D	
SS.4.3.10	Demonstrates an understanding of mapping concepts of latitude, longitude, hemispheres, compass, scale, and legend.	I	D	
SS.4.3.11	Estimates distance and calculate scale on various maps.	I	D	
SS.4.3.12	Interprets cultural and physical maps such as population and vegetation.	I	D	
SS.4.3.13	Interprets graphs, charts, and tables.	I	D	
SS.4.3.14	Labels the 50 states on a map of the United States from memory.	I	D	
SS.4.3.15	Memorizes the 50 state capitals.	I	D	

SS.4.4 Individual Development & Identity				
SS.4.4.1	Develops a chart depicting his/her family's genealogy.	I		
SS.4.4.2	Plans and conducts an interview with an older relative to gain insight into his/her life as a child and how life has changed since then.	I	D	M
SS.4.4.3	Compares and contrasts the role of women in early Maryland to their role today.	I	D	
SS.4.4.4	Demonstrates an understanding of when and why his/her family first came to Maryland.	I	D	
SS.4.4.5	Discusses the ways his/her family members make a living in Maryland.	I	D	
SS.4.4.6	Identifies ways in which he/she and/or his/her family is involved in the community.	I	D	
SS.4.4.7	Works independently and cooperatively to accomplish goals.	I	D	
SS.4.5 Individuals, Groups, Institutions, & the Catholic Church				
SS.4.5.1	Demonstrates an understanding of the role that religion played in the founding of Maryland.	I	D	M
SS.4.5.2	Demonstrates an understanding of the impact of the Act of Toleration.	I	D	
SS.4.5.3	Explains the significance of the various components of the Maryland flag.	I	D	M
SS.4.5.4	Demonstrates an understanding of the origin & early growth of the Catholic Church in the United States.	I	D	M
SS.4.5.5	Demonstrates an understanding of the organization of the structure of the Catholic church today	I	D	
SS.4.5.6	Compares and contrasts the role that Catholics played in colonial verses contemporary Maryland.	I	D	
SS.4.5.7	Discusses the impact the Catholic Church has on current issues in society.	I	D	
SS.4.6 Power, Authority, & Governance				
SS.4.6.1	Demonstrates an understanding of the role played by the Calvert Family in the Founding of Maryland through the move to Annapolis.	I	D	M
SS.4.6.2	Identifies prominent leaders of colonial Maryland.	I	D	M
SS.4.6.3	Identifies the four Maryland signers to the Declaration of Independence.	I	D	M
SS.4.6.4	Compares and contrasts the origins of Maryland to those of Jamestown and Plymouth.	I	D	
SS.4.6.5	Explains the origin and symbolism on the Maryland flag.	I	D	M
SS.4.6.6	Demonstrates an understanding of the reasons leading to the movement of the capitol to Annapolis.	I	D	M
SS.4.6.7	Demonstrates an understanding of the present day organization of Maryland state and local governments.	I	D	
SS.4.6.8	Identifies the major political figures in the state of Maryland.	I	D	
SS.4.6.9	Recognizes various groups and organizations within Maryland that encourage unity and deal with diversity	I	D	
SS.4.6.10	Recognizes the Papal Flag.	I	D	M
SS.4.7 Production, Distribution, & Consumption				
SS.4.7.1	Demonstrates understanding of the impact of the Chesapeake Bay on Maryland's economy.		D	
SS.4.7.2	Identifies the major industries in the state of Maryland.	I	D	M

SS.4.7.3	Demonstrates a conceptual understanding of the five means of production: hunting, gathering, agriculture, manufacturing, & service.	I	D	
SS.4.7.4	Generalizes the major ways people earn their living in the various regions of the United States.	I	D	M
SS.4.7.5	Demonstrates an understanding of resources: natural, human, and capital.	I	D	
SS.4.7.6	Identifies and shows the location of significant natural resources found in the United States.		D	
SS.4.7.7	Demonstrates an understanding of the concept of supply and demand.	I	D	
SS.4.7.8	Describes the relationship of price to supply and demand.		D	
SS.4.7.9	Applies knowledge of economic concepts in developing a response to a current local economic issue.	I	D	
SS.4.8 Science, Technology, & Society				
SS.4.8.1	Demonstrates an understanding of the effect that industrialization in the 19 th Century had in Maryland.	I	D	
SS.4.8.2	Demonstrates an understanding of the impact that electricity, telephones, refrigeration, and computerization have had on society in Maryland.	I	D	
SS.4.8.3	Demonstrates an understanding of the impact that the development of the railroad, automobile, and airplane have had in the United States.	I	D	
SS.4.8.4	Analyzes environmental challenges that impact the Chesapeake Bay.	I	D	M
SS.4.8.5	Demonstrates an understanding of the significance of environmental protection policies on the Chesapeake Bay and other natural resources.	I	D	
SS.4.9 Global Connections				
SS.4.9.1	Identifies oceans, continents, and major countries on each continent.		D	M
SS.4.9.2	Identifies major land features of the United States and relates them to patterns of land formation in other parts of the world.	I	D	
SS.4.9.3	Identifies major patterns of production in the world today with respect to: hunting, gathering, agriculture, manufacturing, and service.	I	D	
SS.4.9.4	Compares and contrasts major geographical features of the United States with the rest of the world.	I	D	
SS.4.10 Principals & Practices of Citizenship				
SS.4.10.1	Demonstrates an understanding of the role government plays in the lives of citizens.		D	
SS.4.10.2	Demonstrates an understanding of community issues and current events.		D	
SS.4.10.3	Participates in a civic action undertaking.		D	M
SS.4.10.4	Participates in an election process.		D	M
SS.5.1 Culture				
SS.5.1.1	Demonstrates an understanding of Pre-Columbian Indian civilization in North America.	I	D	M
SS.5.1.2	Identifies and locates significant groups of Native Americans in the United States.		D	M
SS.5.1.3	Identifies the major groups of European settlers in the United States.	I	D	

SS.5.1.4	Demonstrates an understanding of the motivations for colonization of the United States by the various groups of settlers.		D	
SS.5.1.5	Compares and contrasts the cultures of Native Americans with that of the settlers.		D	M
SS.5.1.6	Demonstrates an understanding of the interaction of Europeans and Native Americans in the New World		D	
SS.5.1.7	Demonstrates an understanding of life on the frontier.	I	D	
SS.5.1.8	Demonstrates an understanding of the components and self-sufficiency of a plantation.	I	D	M
SS.5.1.9	Identifies and describes the various classes of people living on a plantation.	I	D	M
SS.5.1.10	Compares and contrasts life on a small farm with life on a plantation.		D	M
SS.5.1.11	Compares and contrasts slavery with indentured servitude.		D	M
SS.5.1.12	Utilizes folk literature to understand cultures within the United States.	I	D	
SS.5.1.13	Explains how different immigrant groups provided for their needs to be met.		D	M
SS.5.1.14	Gives examples of how experiences may be interpreted differently by diverse cultural groups.	I	D	
SS.5.2 Time, Continuity, & Change				
SS.5.2.1	Identifies major early American explorers and their countries of origin.		D	M
SS.5.2.2	Compares and contrasts the motivations for exploration.		D	
SS.5.2.3	Demonstrates an understanding of the significance of the accomplishments of each explorer.		D	M
SS.5.2.4	Constructs a timeline identifying and sequencing the significant events in the colonization and settlement of the United States.	I	D	M
SS.5.2.5	Demonstrates an understanding of the causes for writing of the Declaration of Independence.	I	D	
SS.5.2.6	Memorizes portions of the Declaration of Independence, The Constitution of the United States, and the Bill of Rights.		D	M
SS.5.2.7	Demonstrates an understanding of the causes of the Revolutionary War.		D	M
SS.5.2.8	Creates a timeline identifying and sequencing the major events of the Revolutionary War.	I	D	M
SS.5.2.9	Demonstrates an understanding of the major events involved in the formation of our nation.	I	D	M
SS.5.2.10	Explains the relationship between the Revolutionary War and the War of 1812.	I	D	M
SS.5.2.11	Demonstrates an understanding of the westward expansion of the United States.	I	D	
SS.5.2.12	Explains the concept of Manifest Destiny.	I	D	
SS.5.2.13	Demonstrates an understanding of the development of Sectionalism and its impact on the nation.	I	D	
SS.5.2.14	Demonstrates an understanding of the underlying causes of the Civil War.	I	D	
SS.5.2.15	Assumes the role of a northerner or southerner prior to the outset of the Civil War and formulate an argument for or against slavery and / or secession.	I	D	M
SS.5.3 People, Places, & Environments				
SS.5.3.1	Identifies important historical figures in American history and explain the significance of the contribution of each.		D	
SS.5.3.2	Identifies and locates the 13 original colonies.	I	D	M
SS.5.3.3	Demonstrates an understanding of the importance of waterways in the settlement and growth of cities.	I	D	M

SS.5.3.4	Demonstrates an understanding of the origins of Washington, DC as the capital of the United States.	I	D	M
SS.5.3.5	Identifies and locates the major land acquisitions of the United States during the Westward Expansion (e.g. Louisiana Purchase, etc.)	I	D	
SS.5.3.6	Correlates the westward expansion routes with geographical features of the United States.	I	D	
SS.5.3.7	Explains the reason for the constantly moving frontier.	I	D	
SS.5.3.8	Demonstrates an understanding of how settlers adapted to their environment during the settlement and expansion of the United States.	I	D	
SS.5.3.9	Memorizes the Presidents of the United States and their major contributions.	I	D	M
SS.5.4 Individual Development & Identity				
SS.5.4.1	Demonstrates an understanding of the issues of religious freedom and tolerance in colonial America.		D	
SS.5.4.2	Explains the impact of religious freedom and tolerance in the individual in today's society.		D	
SS.5.4.3	Compares and contrasts the rights of individuals during colonial time with contemporary United States.	I	D	
SS.5.4.4	Compares and contrasts the self-reliance of Americans during colonial times with contemporary United States.	I	D	
SS.5.4.5	Proposes a hypothesis to explain this change.	I	D	
SS.5.4.6	Demonstrates an understanding of the expansion of immigrant groups from colonial times to the present.		D	
SS.5.4.7	Works independently and cooperatively to accomplish goals.		D	
SS.5.5 Individuals, Groups, Institutions, & the Catholic Church				
SS.5.5.1	Demonstrates an understanding of the influence of missionaries on Native Americans.	I	D	M
SS.5.5.2	Demonstrates an understanding of the influence of Catholics on early settlements.		D	
SS.5.5.3	Demonstrates an understanding of the growth of banks.	I	D	
SS.5.5.4	Demonstrates an understanding of the rise of the Ku Klux Klan and its impact on American life.	I	D	
SS.5.6 Power, Authority, & Governance				
SS.5.6.1	Demonstrates an understanding of the early forms of governance in the American colonies (e.g. Mayflower Compact, Royal Charters, etc.)	I	D	M
SS.5.6.2	Compares and contrasts the strengths and weaknesses of the Articles of Confederation.	I	D	M
SS.5.6.3	Compares and contrasts the Constitution of the United States with the Articles of Confederation.	I	D	M
SS.5.6.4	Demonstrates an understanding of the structure of the American Constitution including Separation of Powers, Checks and Balances, and the Bill of Rights.	I	D	
SS.5.6.5	Demonstrates an understanding of the motivation of the Founding Fathers in establishing the Separation of Powers, Checks and Balances, and The Bill of Rights.	I	D	
SS.5.6.6	Explains the relationship between state government and federal government as established by the Founding Fathers.	I	D	

SS.5.7 Production, Distribution, & Consumption				
SS.5.7.1	Demonstrates an understanding of the economic motivation of exploration.	I	D	M
SS.5.7.2	Demonstrates an understanding of the sustenance existence of the early settlers.	I	D	M
SS.5.7.3	Identifies significant natural resources in the American colonies.	I	D	M
SS.5.7.4	Demonstrates an understanding of the relationship between raw materials in the American colonies and manufacturing in Europe.	I	D	M
SS.5.7.5	Demonstrates an understanding of the impact of waterways on the economic development of cities.	I	D	M
SS.5.7.6	Demonstrates an understanding of the economic implications of the westward expansion.	I	D	M
SS.5.7.7	Demonstrates an understanding of the economic impact of the Industrial Revolution.	I	D	M
SS.5.7.8	Explains how the Industrial Revolution helped shape today's society.	I	D	
SS.5.7.9	Demonstrates an understanding of the economic causes of slavery.	I	D	
SS.5.7.10	Describes the dynamics of economic systems such as households, business firms, banks, & government agencies.	I	D	
SS.5.8 Science, Technology, & Society				
SS.5.8.1	Correlates the development of improved means of transportation with the westward expansion of the United States.	I	D	M
SS.5.8.2	Demonstrates an understanding of the impact technology has had causing a shift from the subsistence economy of the early settlers to a more affluent society with greatly increased leisure time.	I	D	
SS.5.8.3	Demonstrates an understanding of the effect that increased leisure time has in promoting inventions, advancements in technology, and development of the arts.	I	D	
SS.5.9 Global Connections				
SS.5.9.1	Identifies the trade routes of early explorers to North America.	I	D	M
SS.5.9.2	Explains the concept of the triangular trade in the early history of the United States.	I	D	M
SS.5.9.3	Compares and contrasts the relationship of the American colonists with France and England.	I	D	M
SS.5.9.4	Demonstrates an understanding of the effect of British policies on colonial trade.	I	D	M
SS.5.9.5	Demonstrates an understanding of the impact of European manufacturing leading up to the Civil War.	I	D	M
SS.5.9.6	Explains the role that France played in the American Civil War.	I	D	M
SS.5.10 Principals & Practices of Citizenship				
SS.5.10.1	Demonstrates an understanding of the risks assumed by the signers of the Declaration of Independence.	I	D	M
SS.5.10.2	Identifies situations today where people take risks to do the right thing.	I	D	
SS.5.10.3	Participates in a civic action activity.	I	D	M

SS.6.1		Culture		
SS.6.1.1	Compares and contrasts significant features of major ancient world civilizations.	I		
SS.6.1.2	Compares world religions: Islam, Mohammedanism, Buddhism, Shinto, Confucianism, Hinduism, Judaism, and Christianity.	I	D	
SS.6.1.3	Analyzes the cultural diversity among world religions.	I	D	
SS.6.1.4	Identifies languages of different regions.		D	
SS.6.1.5	Appreciates contributions of world cultures in art.		D	
SS.6.1.6	Utilizes literature selections from diverse world cultures.		D	
SS.6.1.7	Compares and contrasts the ways groups, societies, and cultures meet human needs and concerns.		D	
SS.6.1.8	Compares and contrasts the ways various ancient civilizations responded to their physical and social surroundings and explain those differences.		D	
SS.6.2		Time, Continuity, & Change		
SS.6.2.1	Recognizes & describes the characteristics of the major characteristics of the Medieval, Feudal, Renaissance, & Enlightenment periods.	I	D	
SS.6.2.2	Creates a time line that relates the Medieval, Feudal, Renaissance, & Enlightenment eras to specific time periods.	I	D	
SS.6.2.3	Compares and contrasts ancient Rome and Greece.	I	D	
SS.6.2.4	Demonstrates an understanding of ancient civilizations and the role they played in shaping modern civilizations.	I	D	
SS.6.2.5	Compares lifestyles between two feudal cultures. (E.g. Japan and England)	I	D	
SS.6.2.6	Explains the causes and effects of the Crusades.	I	D	
SS.6.2.7	Identifies countries in different historical periods.		D	
SS.6.2.8	Demonstrates an understanding that different scholars may describe the same event or situation in different ways.	I		
SS.6.2.9	Identifies motives and causes of historical events.	I	D	
SS.6.2.10	Describes patterns of change within and across cultures.		D	
SS.6.2.11	Utilizes primary and secondary sources.		D	
SS.6.2.12	Researches, reports, & discusses current events.		D	M
SS.6.3		People, Places, & Environments		
SS.6.3.1	Identifies important world figures from the Medieval, Feudal, Renaissance, & Enlightenment time periods and explain the significance of each.	I	D	
SS.6.3.2	Creates a map depicting the locations of various ancient civilizations.			M
SS.6.3.3	Demonstrates an understanding of the impact that geography had on settlement and development of ancient civilization.		D	M
SS.6.3.4	Identifies the 5 themes of geography and give examples of ways they relate to historical events.		D	M
SS.6.3.5	Identifies physical and cultural patterns of ancient civilizations with respect to land use, settlement patterns, & movement of ideas and people.		D	M

SS.6.3.6	Analyzes the impact of geographical and environmental factors on cultural development of ancient civilizations.		D	M
SS.6.3.7	Analyzes cultural patterns and interdependence among ancient civilizations.		D	M
SS.6.3.8	Analyzes the social and economic effects of a major environment change or crisis on an ancient civilization.		D	
SS.6.3.9	Utilizes appropriate resources and geographic tools to generate, manipulate, and interpret information regarding ancient civilizations.		D	
SS.6.4 Individual Development & Identity				
SS.6.4.1	Relates personal changes to social and cultural context.		D	M
SS.6.4.2	Recognizes the influence of religious leaders on ancient civilizations.		D	M
SS.6.4.3	Role-plays lifestyles from various civilizations and speculates how he/she would enjoy living during those times.		D	M
SS.6.4.4	Demonstrates an understanding of the quality of lifestyle of the wealthiest classes of ancient civilizations with various income levels of Americans today.		D	
SS.6.4.5	Works independently and cooperatively to accomplish goals.			M
SS.6.5 Individuals, Groups, Institutions, & the Catholic Church				
SS.6.5.1	Understands the development and spread of Christianity.		D	M
SS.6.5.2	Analyzes the result of the Reformation.	I	D	
SS.6.5.3	Recognizes social justice issues throughout history.		D	M
SS.6.5.4	Relates social justice issues of ancient civilizations to contemporary life.		D	M
SS.6.5.5	Traces the development and spread of Christianity.		D	M
SS.6.5.6	Examines the causes and effects of the persecution of religious groups.		D	M
SS.6.6 Power, Authority, & Governance				
SS.6.6.1	Recognizes revolutionary leaders in ancient world history.		D	M
SS.6.6.2	Compares feudalism, totalitarianism, & monarchy as political systems.	I	D	
SS.6.6.3	Examines the rights and responsibilities of individuals in social groups like families, peer groups, school class.		D	M
SS.6.6.4	Explains the purpose of government and how power was acquired in various ancient civilizations.		D	
SS.6.6.5	Gives examples of how governments did and did not provide for the needs of people or groups of people.	I	D	
SS.6.7 Production, Distribution, & Consumption				
SS.6.7.1	Distinguishes between needs and wants.			M
SS.6.7.2	Compares and contrasts the ways early societies met basic economic needs.		D	M
SS.6.7.3	Understands feudalism as an economic system during the Middle Ages.	I	D	
SS.6.7.4	Describes the impact of the Crusades on world economies.	I	D	
SS.6.7.5	Describes the influence of trade routes on historical developments.		D	M
SS.6.7.6	Demonstrates an understanding of the changes in forms of money and barter and the development of monetary systems in early societies.		D	M

SS.6.7.7	Demonstrates an understanding of the role economic factors have played in historical developments.		D	M
SS.6.8 Science, Technology, & Society				
SS.6.8.1	Explains and gives concrete examples of the role technological innovations have had in the growth and development of ancient civilizations.	I	D	
SS.6.8.2	Demonstrates an understanding of how technological changes impacted the physical environment of early society.		D	M
SS.6.8.3	Recognizes impact that information had on ancient economics.		D	M
SS.6.8.4	Utilizes technological resources to gather, assess, organize, and apply information about ancient civilizations.		D	
SS.6.9 Global Connections				
SS.6.9.1	Describes and gives examples of global and regional changes.		D	M
SS.6.9.2	Explores ways that cultural elements may have helped or hindered global understanding in the pre-industrial era.	I	D	
SS.6.9.3	Gives examples of conflict, cooperation, and interdependence among ancient civilizations.		D	M
SS.6.10 Principals & Practices of Citizenship				
SS.6.10.1	Recognizes social justice issues throughout history.		D	M
SS.6.10.2	Identifies the decision-making process involved in various ancient civilizations.		D	M
SS.6.10.3	Compares and contrasts social action of citizens in ancient civilizations.		D	M
SS.6.10.4	Traces the origins of democracy in the United States today to the political systems of ancient Greece and Rome.	I	D	
SS.7.1 Culture				
SS.7.1.1	Compares and contrasts significant features of major modern world civilizations.		D	
SS.7.1.2	Demonstrates an understanding of the role religion plays in the interrelationships of countries in the modern era.		D	
SS.7.1.3	Identifies languages of different regions of the world.	I	D	
SS.7.1.4	Compares similarities and differences in ways groups, societies, and cultures in the post-industrial era meet human needs and concerns.		D	
SS.7.1.5	Compares and contrasts the ways various modern civilizations responded to their physical and social surroundings and explains those differences.		D	
SS.7.1.6	Appreciates contributions of world cultures in art.		D	
SS.7.1.7	Utilizes literature selections from diverse world cultures.		D	
SS.7.1.8	Explains how information and experiences may be interpreted differently by people.		D	

SS.7.2 Time, Continuity, & Change				
SS.7.2.1	Recognizes and describes the characteristics of the industrialism, imperialism, and present time periods.		D	
SS.7.2.2	Utilizes primary & secondary sources to describe and understand patterns of change over time within and across cultures.		D	
SS.7.2.3	Identifies countries in different historical perspectives.		D	
SS.7.2.4	Demonstrates an understanding of the motives and causes of historical events.		D	
SS.7.2.5	Discusses the impact that physical and social surroundings had on the development of countries.		D	
SS.7.2.6	Explains contemporary changes in world cultures.		D	
SS.7.2.7	Utilizes critical thinking skills regarding attitudes, values, and behaviors of people in different historical contexts.		D	
SS.7.2.8	Researches, reports, and discusses current events.		D	
SS.7.3 People, Places, & Environments				
SS.7.3.1	Identifies important world figures from the post-industrial time period and explains the significance of each.		D	
SS.7.3.2	Analyzes the impact of geographical and environmental factors on cultural development of modern civilizations.		D	
SS.7.3.3	Creates a map depicting the locations of major post-industrial civilizations.		D	
SS.7.3.4	Memorizes the major countries in the world, their locations, and their capitals.		D	
SS.7.3.5	Identifies physical and cultural patterns of modern civilizations with respect to land use, settlement patterns, & movement of ideas and people.		D	
SS.7.3.6	Creates a map identifying the location of major landforms and natural resources in the world.		D	
SS.7.3.7	Recognizes and gives examples of how the 5 themes of geography relate to modern historical events.		D	
SS.7.3.8	Analyzes the social and economic effects of a major environment change or crisis in the modern world.		D	
SS.7.3.9	Analyzes cultural patterns and interdependence in the modern world.		D	
SS.7.3.10	Uses appropriate resources and geographic tools to identify population centers and patterns in the world today.		D	
SS.7.3.11	Uses appropriate geographic tools such as resource maps to generate, manipulate, and interpret information.		D	
SS.7.4 Individual Development & Identity				
SS.7.4.1	Discusses connections their families have with other countries.		D	
SS.7.4.2	Describes how the concept of family contributes to personal identity.		D	
SS.7.4.3	Identifies the way regional, ethnic, and national culture influence daily living in the United States		D	
SS.7.4.4	Describes how perceptions, attitudes, values, and beliefs impact personal identity.		D	
SS.7.4.5	Recognizes examples of altruism in history.	I	D	
SS.7.4.6	Works independently and cooperatively to accomplish goals.		D	
SS.7.5 Individuals, Groups, Institutions, & the Catholic Church				
SS.7.5.1	Recognizes the influence of Catholicism in the world and in the United States.		D	
SS.7.5.2	Examines the causes and effects of the persecution of religious groups.		D	

SS.7.5.3	Identifies and gives examples of tensions between belief systems and government policies and laws in theocratic governments such as in the Middle East.	I		
SS.7.5.4	Recognizes the role of institutions in furthering continuity and change.		D	
SS.7.5.5	Applies knowledge of how groups and institutions work to meet individual. needs and promote the common good.		D	
SS.7.5.6	Recognizes contemporary social justice issues in the world.		D	
SS.7.5.7	Demonstrates an understanding of the origin and role of The United Nations, NATO, and The Organization of American States, and Interpol.		D	
SS.7.6 Power, Authority, & Governance				
SS.7.6.1	Recognizes revolutionary leaders in modern world history.		D	
SS.7.6.2	Explains the purpose of government and how power is acquired in various modern countries.		D	
SS.7.6.3	Identifies the forms of governments of major countries in the world today.		D	
SS.7.6.4	Describes the basic characteristics of democracy, theocracy, monarchy, parliamentary government and totalitarian government as political systems and give examples of each.	I	D	
SS.7.6.5	Demonstrates an understanding of communism as a combination of a totalitarian political system and the socialistic economic system.	I	D	
SS.7.6.6	Compares judicial systems of various countries.	I	D	
SS.7.6.7	Demonstrates an understanding of how governments achieve foreign and domestic goals.		D	
SS.7.6.8	Analyzes and explains how governments meet needs and wants of citizens, manage conflict, and establish order and security. Gives examples.		D	
SS.7.7 Production, Distribution, & Consumption				
SS.7.7.1	Understands the relationship between goods and services.		D	
SS.7.7.2	Demonstrates an understanding of the changes in forms of money and barter and the development of monetary systems in today's world.	I	D	
SS.7.7.3	Describes the role of specialization and exchange in the economic process.	I	D	
SS.7.7.4	Compares and contrasts capitalism and socialism as economic systems.	I		
SS.7.7.5	Demonstrates an understanding of the economic activities of different nations today.		D	
SS.7.7.6	Identifies major imports and exports of countries and world regions.		D	
SS.7.7.7	Describes how movement of goods, people, and ideas impact societies.		D	
SS.7.7.8	Demonstrates an understanding of OPEC and the Free Trade Agreement.	I	D	
SS.7.7.9	Demonstrates an understanding of major trade relationships and patterns in the world today.		D	
SS.7.7.10	Explains the European Common Market and the European Union.	I	D	
SS.7.7.11	Demonstrates an understanding of the transportation systems in use throughout the world and the impact they have on world economies.		D	
SS.7.7.12	Recognizes the effects of economic choices and consequences on the environment.		D	

SS.7.8 Science, Technology, & Society				
SS.7.8.1	Identifies and describes with concrete examples how science and technology have changed everyday life in the modern world.		D	
SS.7.8.2	Recognizes how technological changes have impacted physical environment of the modern world.		D	
SS.7.8.3	Utilizes technological resources to gather, assess, organize, and apply information about the world today.		D	
SS.7.8.4	Recognizes the impact of information on modern world economics.		D	
SS.7.8.5	Uses technology to collect, store, and analyze data.		D	
SS.7.9 Global Connections				
SS.7.9.1	Demonstrates an understanding of the terms “1 st , 2 nd , and 3 rd world country.” Compares and contrasts examples of each.	I	D	
SS.7.9.2	Describes and gives examples of global and regional trade.		D	
SS.7.9.3	Explores ways that cultural elements may help or hinder global understanding in the world today.		D	
SS.7.9.4	Demonstrates knowledge of conflict, cooperation, and interdependence among groups.		D	
SS.7.9.5	Analyzes examples of conflict, cooperation, and interdependence among groups, societies, and nations.		D	
SS.7.9.6	Describes and analyze the effects of changing technologies on the global community.		D	
SS.7.10 Principals & Practices of Citizenship				
SS.7.10.1	Examines the origins and influences of ideals such as human dignity, liberty, justice, equality, and the rule of law in specific situations.	I		
SS.7.10.2	Identifies the decision-making process of various modern countries.		D	
SS.7.10.3	Identifies examples of rights and responsibilities of citizens.		D	
SS.7.10.4	Compares and contrasts social action of citizens in various cultures today.		D	
SS.7.10.5	Recognizes multiple points of view concerning public issues.		D	
SS.7.10.6	Practices forms of civic discussion.	I		
SS.7.10.7	Explains and analyzes forms of citizen action.			
SS.8.1 Culture				
SS.8.1.1	Demonstrates an understanding of culture as an incorporation of values, language, literature, shared traditions, belief systems, and the arts.		D	
SS.8.1.2	Identifies the reasons and influences of immigration / migration in the U.S. after the Civil War.	I	D	M
SS.8.1.3	Utilizes literature selections from diverse cultures within the United States.		D	
SS.8.1.4	Explains how individuals and groups responded differently to their physical and social environments in the westward movement.		D	
SS.8.1.5	Understands contemporary changes in American Culture.		D	
SS.8.1.6	Recognizes bias & propaganda and understands its impact on culture.		D	

SS.8.1.7	Explains how people from diverse cultural perspectives and frames of reference may interpret information and experiences differently.		D	
SS.8.1.8	Explains and gives examples of how language, literature, arts, architecture, traditions, beliefs, values, and behaviors contribute to the development of culture.		D	
SS.8.1.9	Explains why individuals and groups respond differently to their physical and social environments.		D	
SS.8.1.10	Analyzes and explains the ways The United States addresses human needs and concerns.		D	
SS.8.2 Time, Continuity, & Change				
SS.8.2.1	Identifies and uses key concepts such as chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity.		D	
SS.8.2.2	Demonstrates an understanding of the significant facts of Reconstruction, the Westward Movement, Industrial Revolution, Roaring 20's, Great Depression, the World Wars, Post WWII America, and the Civil Rights Movement.	I	D	M
SS.8.2.3	Creates a timeline chronicling Reconstruction, the Westward Movement, Industrial Revolution, Roaring 20's, Great Depression, the World Wars, Post WWII America, and the Civil Rights Movement.	I	D	M
SS.8.2.4	Utilizes a variety of primary and secondary sources to understand significant time periods in Post-Civil War America.		D	
SS.8.2.5	Identifies and describes selected historical periods and patterns of change within and across cultures.		D	
SS.8.2.6	Compares and contrasts the Reconstruction plan as envisioned by Andrew Johnson with the plan that was ultimately enacted. Speculates about the long-term effects on the country if Johnson's plan had been enacted.	I	D	
SS.8.2.7	Demonstrates an understanding of the concept "Manifest Destiny" and the role it played in the settlement of the west and in the forming of the American character.	I	D	
SS.8.2.8	Explains the relationship between the Industrial Revolution and the growth of cities.	I	D	
SS.8.2.9	Uses knowledge of facts and concepts drawn from history to evaluate public issues.		D	
SS.8.2.10	Develops critical sensitivities such as empathy and skepticism regarding attitudes, values, and behaviors of people in different historical contexts.		D	
SS.8.2.11	Researches reports, and discusses current events.		D	M
SS.8.3 People, Places, & Environments				
SS.8.3.1	Identifies important figures in United States history and explains the significance of each.		D	M
SS.8.3.2	Recognizes and gives examples of the 5 themes of geography and how they relate to historical events in the United States.		D	M
SS.8.3.3	Creates a map showing the progression of land acquisition resulting in the current size of the United States today.		D	M
SS.8.3.4	Uses resource maps identify physical and cultural patterns such as land use, settlement patterns, movement of ideas and people, and human-environment impact.		D	M
SS.8.3.5	Uses resource maps such as climate, immigration, natural resources, population, products, land use, etc., to understand causes and effects of population shifts in the United States over time.		D	M

SS.8.3.6	Demonstrates an understanding of the major land and resource uses in the United States.		D	M
SS.8.3.7	Applies critical thinking sequencing, cause/effect, and decision-making to understand effect of changes in the environment.		D	M
SS.8.4 Individual Development & Identity				
SS.8.4.1	Recognizes the role of the individual as part of a larger group as an active citizen.		D	M
SS.8.4.2	Compares the role of individuals in support of their country.		D	
SS.8.4.3	Identifies and describes ways regional, ethnic, and national cultures influence individuals' daily lives		D	
SS.8.4.4	Identifies and describes the influence of perception, attitudes, values, and beliefs on personal identity.		D	
SS.8.4.5	Works independently and cooperatively to accomplish goals.		D	M
SS.8.4.6	Recognizes examples of altruism in history.		D	
SS.8.5 Individuals, Groups, Institutions, & the Catholic Church				
SS.8.5.1	Recognizes contemporary social justice issues in the world.		D	
SS.8.5.2	Examines the causes and effects of the persecution of religious groups.		D	
SS.8.5.3	Traces the development and spread of Christianity.		D	
SS.8.5.4	Identifies important moral leaders of the 20 th century.		D	
SS.8.5.5	Identifies and gives examples of tensions between religious beliefs and government policies.		D	
SS.8.5.6	Describes interactions of people with institutions.		D	
SS.8.5.7	Identifies and describes examples of tensions between expressions of individuality and group or institutional efforts to promote social conformity in the United States.		D	
SS.8.5.8	Recognizes the role of institutions in furthering both continuity and change.		D	
SS.8.5.9	Applies knowledge of how groups and institutions work to meet individual needs and promote the common good.		D	
SS.8.6 Power, Authority, & Governance				
SS.8.6.1	Explains the purpose of government.		D	M
SS.8.6.2	Demonstrates an understanding of the origins of the Constitution of the United States.		D	M
SS.8.6.3	Demonstrates an understanding of the origin of The Bill of Rights and its impact on citizens of the United States.		D	M
SS.8.6.4	Demonstrates an understanding of the organization of our government as 3 separate branches with defined responsibilities.		D	M
SS.8.6.5	Explains the concept "Separation of Powers."		D	M
SS.8.6.6	Explains the responsibilities of each branch of government.		D	M
SS.8.6.7	Identifies representative leaders from various levels and branches of government.		D	M
SS.8.6.8	Creates a chart demonstrating the organization of each branch of government.		D	M
SS.8.6.9	Demonstrates an understanding of the interrelationship between the three branches of government.		D	M
SS.8.6.10	Demonstrates an understanding of the concept "checks and balances." Give concrete examples.		D	M
SS.8.6.11	Role-plays the introduction of a bill and the processing of passing the bill into law.		D	M

SS.8.6.12	Gives examples of how our government provides for needs of people or groups of people.		D	
SS.8.6.13	Identifies and describes factors that contribute to cooperation and cause disputes within and among groups within The United States.		D	
SS.8.6.14	Recognizes how groups and organizations encourage unity and deal with conflict.		D	
SS.8.7 Production, Distribution, & Consumption				
SS.8.7.1	Discusses the impact of the trans-continental railroad on the economy of the United States.		D	M
SS.8.7.2	Compares the cost and benefits of various means of transportation used in the United States for the movement of goods and services.		D	
SS.8.7.3	Evaluates the influence of world industrialization since WWII.		D	
SS.8.7.4	Compares and contrasts the economic agreements of 20 th century.		D	
SS.8.7.5	Uses economic reasoning to compare different proposals for dealing with a contemporary social issue such as unemployment, acid rain, or high quality education.		D	
SS.8.7.6	Explains how the scarcity of productive resources requires the development of economic systems to decide how goods and services are going to be produced and distributed.		D	
SS.8.7.7	Uses resource maps to relate land use and climate to the productions of goods and services.		D	
SS.8.7.8	Demonstrates an understanding of the causes of the Great Depression and its impact on American Society.		D	
SS.8.7.9	Explains how values and beliefs influence different economic decisions.		D	
SS.8.7.10	Recognizes the effects of economic choices and consequences on the environment.		D	
SS.8.8 Science, Technology, & Society				
SS.8.8.1	Identifies and describes with concrete examples how science and technology have changed everyday life.		D	
SS.8.8.2	Discusses the impact that inventions and innovations had on the development of the United States and on shaping the American character.		D	
SS.8.8.3	Recognizes how technological changes have impacted physical environment.		D	
SS.8.8.4	Utilizes technological resources to gather assess, organize, and apply information.		D	
SS.8.8.5	Recognizes the impact of information on world economics.		D	
SS.8.8.6	Utilizes technology to collect, store, and analyze data.		D	
SS.8.8.7	Seeks reasonable and ethical solutions to problems that arise when scientific advancements and social norms or values come into conflict.		D	
SS.8.8.8	Explains the need for laws and policies to govern scientific and technological applications, such as safety of workers and consumers.		D	
SS.8.8.10	Shows through examples in which values, beliefs, and attitudes have been influenced by new scientific and technological knowledge.		D	
SS.8.9 Global Connections				

SS.8.9.1	Demonstrates an understanding of the impact that our Constitution has had on the establishment of governments around the world.		D	
SS.8.9.2	Describes and gives examples of global and regional trade.		D	
SS.8.9.3	Utilizes maps, globes, charts, and tables to understand United States and world interactions.		D	M
SS.8.9.4	Explores ways that cultural elements may help or hinder global understanding.		D	
SS.8.9.5	Demonstrates knowledge of conflict, cooperation, and interdependence among groups.		D	
SS.8.9.6	Analyzes examples of conflict, cooperation, and interdependence among groups, societies, and nations.		D	
SS.8.9.7	Describes and analyzes the effects of changing technologies on the global community.		D	
SS.8.9.8	Demonstrates understanding of concerns, standards, issues, and conflicts related to universal human rights.		D	
SS.8.9.9	Identifies and describes the roles of international and multinational organizations.		D	
SS.8.10 Principals & Practices of Citizenship				
SS.8.10.1	Examines the origins and continuing influence of key ideals of the democratic republican form of government such as individual human dignity, liberty, justice, equality, and the rule of law.	I	D	
SS.8.10.2	Demonstrates an understanding of the changes in voting regulations and rights in the United States since the Constitution was first written.	I	D	
SS.8.10.3	Demonstrates an understanding of the process of amending the Constitution.	I	D	
SS.8.10.4	Identifies examples of rights and responsibilities of citizens.		D	M
SS.8.10.5	Demonstrates an understanding of the process a candidate follows to run for office from initial filing to the election.	I	D	M
SS.8.10.6	Recognizes multiple points of view concerning public issues.		D	
SS.8.10.7	Practices forms of civic discussion.		D	
SS.8.10.8	Explains and analyzes forms of citizen action that influence public policy decisions.		D	
SS.8.10.9	Examines strategies designed to strengthen the common good, which consider a range of options for citizen action.		D	
SS.8.10.10	Analyzes the influence of diverse forms of public opinion on the development of public policy and decision-making.	I	D	
SS.8.10.11	Explains the relationship between policy statements and action plans used to address issues of public concern.	I	D	